**Adobe Connect and Face to Face Time Log**

Use this page to keep track of hours per session. Your logged hours should meet or exceed the hours under the Time Guide hours. The Adobe Connect hours may be from participating live or from watching the recorded webinar.

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| **Topic** | **Dates** | **Time Guide** | **Logged Hours** |
| **Introduction – Face to Face meeting*** Intro to iPad
* Blog basics, Dropbox, screenshots
* Blog posting, Akismet, blog app
* Adobe Connect basics
* App recommendations (free and $)
* Record keeping
 | MondayFeb 34:30 – 8:30 p.m. | 3.5 |  |
| **Adobe Connect Session 1 - Things 1 - 3**1. iPad Basic
2. Communication and Networking
3. Staying Informed
 | MondayFeb 104:00 – 5:15 p.m. | 1.25 |  |
| **Adobe Connect Session 2 – Things 4 - 6**1. Photo Editing
2. Presentations
3. Screencasting
 | MondayFeb 244:00-5:15 p.m. | 1.25 |  |
| **Adobe Connect Session 3 – Things 7 - 9**1. Digital Storytelling
2. Comic and Book Creation
3. iBooks
 | MondayMar 34:00-5:15 p.m. | 1.25 |  |
| **Adobe Connect Session 4 – Things 10 - 12**1. Collaboration
2. Productivity
3. Learning Management
 | MondayMar 104:00-5:15 p.m. | 1.25 |  |
| **Adobe Connect Session 5 – Things 13 - 15**1. Classroom Tools
2. Universal Design for Learning
3. Assessment
 | MondayMar 174:00-5:15 p.m. | 1.25 |  |
| **Adobe Connect Session 6 – Thing 16 - 18**1. Content Area
2. Creative Expression
3. Study Skills and Visual Thinking
 | MondayMar 244:00 – 5:15 p.m. | 1.25 |  |
| **Adobe Connect Session 7 – Things 19 – 21 & Capstone**1. Research and Reference
2. QR Codes and Augmented Reality
3. Standards and Capstone

Capstone – Lesson Plan | MondayMar 314:00-5:15 p.m. | 1.25 |  |
| **Total – Face to Face and Adobe Connect Hours** |  | 12.25 |  |

**Signed time log and all blog posts must be submitted no later than Monday, April 14, 2014.**

**Online Guided Learning Time Log**Use these pages to keep track of hours per session. Your logged hours should meet or exceed the hours under the Time Guide hours.

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| **Thing** | **Online Sessions** | **Activities** | **Time Guide** | **Logged Hours** |
| 1 | iPad Basics | Review of “Thing”Review of Web Tools that support “Thing”View video or tutorialApplication of NETs for Teachers using Web Tool(s)Complete Assignment and Portfolio reflection | 1 hours |  |
| 2 | Communication and Networking | Review of “Thing”Review of Web Tools that support “Thing”View video or tutorialApplication of NETs for Teachers using Web Tool(s)Complete Assignment and Portfolio reflection | 2 hours |  |
| 3 | Staying Informed | Review of “Thing”Review of Web Tools that support “Thing”View video or tutorialApplication of NETs for Teachers using Web Tool(s)Complete Assignment and Portfolio reflection | 2 hours |  |
| 4 |  Photo Editing | Review of “Thing”Review of Web Tools that support “Thing”View video or tutorialApplication of NETs for Teachers using Web Tool(s)Complete Assignment and Portfolio reflection | 2 hours |  |
| 5 | Presentations | Review of “Thing”Review of Web Tools that support “Thing”View video or tutorialApplication of NETs for Teachers using Web Tool(s)Complete Assignment and Portfolio reflection | 3 hours |  |
| 6 | Screencasting | Review of “Thing”Review of Web Tools that support “Thing”View video or tutorialApplication of NETs for Teachers using Web Tool(s)Complete Assignment and Portfolio reflection | 2 hours |  |
| 7 | Digital Storytelling | Review of “Thing”Review of Web Tools that support “Thing”View video or tutorialApplication of NETs for Teachers using Web Tool(s)Complete Assignment and Portfolio reflection | 3 hours |  |
| 8 | Comic and Book Creation | Review of “Thing”Review of Web Tools that support “Thing”View video or tutorialApplication of NETs for Teachers using Web Tool(s)Complete Assignment and Portfolio reflection | 2 hours |  |
| 9 | iBooks | Review of “Thing”Review of Web Tools that support “Thing”View video or tutorialApplication of NETs for Teachers using Web Tool(s)Complete Assignment and Portfolio reflection | 2 hours |  |

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| **Thing** | **Online Sessions** | **Activities** | **Time Guide** | **Logged Hours** |
| 10 | Collaboration | Review of “Thing”Review of Web Tools that support “Thing”View video or tutorialApplication of NETs for Teachers using Web Tool(s)Complete Assignment and Portfolio reflection | 2 hours |  |
| 11 | Productivity | Review of “Thing”Review of Web Tools that support “Thing”View video or tutorialApplication of NETs for Teachers using Web Tool(s)Complete Assignment and Portfolio reflection | 2 hours |  |
| 12 | Learning Management | Review of “Thing”Review of Web Tools that support “Thing”View video or tutorialApplication of NETs for Teachers using Web Tool(s)Complete Assignment and Portfolio reflection | 3 hours |  |
| 13 | Classroom Tools | Review of “Thing”Review of Web Tools that support “Thing”View video or tutorialApplication of NETs for Teachers using Web Tool(s)Complete Assignment and Portfolio reflection | 2 hours |  |
| 14 | Universal Design for Learning | Review of “Thing”Review of Web Tools that support “Thing”View video or tutorialApplication of NETs for Teachers using Web Tool(s)Complete Assignment and Portfolio reflection | 2 hours |  |
| 15 | Assessment | Review of “Thing”Review of Web Tools that support “Thing”View video or tutorialApplication of NETs for Teachers using Web Tool(s)Complete Assignment and Portfolio reflection | 2 hours |  |
| 16 | Content Area | Review of “Thing”Review of Web Tools that support “Thing”View video or tutorialApplication of NETs for Teachers using Web Tool(s)Complete Assignment and Portfolio reflection | 2 hours |  |
| 17 | Creative Expression | Review of “Thing”Review of Web Tools that support “Thing”View video or tutorialApplication of NETs for Teachers using Web Tool(s)Complete Assignment and Portfolio reflection | 2 hours |  |
| 18 | Study Skills and Visual Thinking | Review of “Thing”Review of Web Tools that support “Thing”View video or tutorialApplication of NETs for Teachers using Web Tool(s)Complete Assignment and Portfolio reflection | 2 hours |  |

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| **Thing** | **Online Sessions** | **Activities** | **Time Guide** | **Logged Hours** |
| 19 | Research and Reference | Review of “Thing”Review of Web Tools that support “Thing”View video or tutorialApplication of NETs for Teachers using Web Tool(s)Complete Assignment and Portfolio reflection | 2 hours |  |
| 20 | QR Codes and Augmented Reality | Review of “Thing”Review of Web Tools that support “Thing”View video or tutorialApplication of NETs for Teachers using Web Tool(s)Complete Assignment and Portfolio reflection | 2 hours |  |
| 21 | Standards and Capstone | Review of “Thing”Review of Web Tools that support “Thing”View video or tutorialApplication of NETs for Teachers using Web Tool(s)Complete Assignment and Portfolio reflection Complete a capstone project; taking one or more of the Things and expanding it to include a lesson plan and detailed project design | 4 hours |  |
|  |  | **Online Guided Learning Hours (from above)** | **46** |  |
|  |  | **Adobe Connect and Face to Face Hours (from other time log)** | **12.25** |  |
|  |  | **Online Guided Learning Hours** **Adobe Connect and Face to Face Hours**  **Combined Total Hours** | **58.25** |  |

This is to certify that the 21things blog posts and the logged hours are an accurate reflection of my time on these projects. The work I submitted represents my original work.

Signature: Date:

**Signed time log and all blog posts must be completed no later than Monday, April 14, 2014.**