

Adobe Connect and Face to Face Time Log

Use this page to keep track of hours per session. Your logged hours should meet or exceed the hours under the Time Guide hours. The Adobe Connect hours may be from participating live or from watching the recorded webinar.

Topic	Dates	Time Guide	Logged Hours
Introduction – Face to Face meeting <ul style="list-style-type: none"> • Intro to iPad • Blog basics, Dropbox, screenshots • Blog posting, Akismet, blog app • Adobe Connect basics • App recommendations (free and \$) • Record keeping 	Monday Feb 3 4:30 – 8:30 p.m.	3.5	
Adobe Connect Session 1 - Things 1 - 3 <ol style="list-style-type: none"> 1. iPad Basic 2. Communication and Networking 3. Staying Informed 	Monday Feb 10 4:00 – 5:15 p.m.	1.25	
Adobe Connect Session 2 – Things 4 - 6 <ol style="list-style-type: none"> 4. Photo Editing 5. Presentations 6. Screencasting 	Monday Feb 24 4:00-5:15 p.m.	1.25	
Adobe Connect Session 3 – Things 7 - 9 <ol style="list-style-type: none"> 7. Digital Storytelling 8. Comic and Book Creation 9. iBooks 	Monday Mar 3 4:00-5:15 p.m.	1.25	
Adobe Connect Session 4 – Things 10 - 12 <ol style="list-style-type: none"> 10. Collaboration 11. Productivity 12. Learning Management 	Monday Mar 10 4:00-5:15 p.m.	1.25	
Adobe Connect Session 5 – Things 13 - 15 <ol style="list-style-type: none"> 13. Classroom Tools 14. Universal Design for Learning 15. Assessment 	Monday Mar 17 4:00-5:15 p.m.	1.25	
Adobe Connect Session 6 – Thing 16 - 18 <ol style="list-style-type: none"> 16. Content Area 17. Creative Expression 18. Study Skills and Visual Thinking 	Monday Mar 24 4:00 – 5:15 p.m.	1.25	
Adobe Connect Session 7 – Things 19 – 21 & Capstone <ol style="list-style-type: none"> 19. Research and Reference 20. QR Codes and Augmented Reality 21. Standards and Capstone Capstone – Lesson Plan 	Monday Mar 31 4:00-5:15 p.m.	1.25	
Total – Face to Face and Adobe Connect Hours		12.25	

Signed time log and all blog posts must be submitted no later than Monday, April 14, 2014.

Online Guided Learning Time Log

Use these pages to keep track of hours per session. Your logged hours should meet or exceed the hours under the Time Guide hours.

Thing	Online Sessions	Activities	Time Guide	Logged Hours
1	iPad Basics	Review of "Thing" Review of Web Tools that support "Thing" View video or tutorial Application of NETs for Teachers using Web Tool(s) Complete Assignment and Portfolio reflection	1 hours	
2	Communication and Networking	Review of "Thing" Review of Web Tools that support "Thing" View video or tutorial Application of NETs for Teachers using Web Tool(s) Complete Assignment and Portfolio reflection	2 hours	
3	Staying Informed	Review of "Thing" Review of Web Tools that support "Thing" View video or tutorial Application of NETs for Teachers using Web Tool(s) Complete Assignment and Portfolio reflection	2 hours	
4	Photo Editing	Review of "Thing" Review of Web Tools that support "Thing" View video or tutorial Application of NETs for Teachers using Web Tool(s) Complete Assignment and Portfolio reflection	2 hours	
5	Presentations	Review of "Thing" Review of Web Tools that support "Thing" View video or tutorial Application of NETs for Teachers using Web Tool(s) Complete Assignment and Portfolio reflection	3 hours	
6	Screencasting	Review of "Thing" Review of Web Tools that support "Thing" View video or tutorial Application of NETs for Teachers using Web Tool(s) Complete Assignment and Portfolio reflection	2 hours	
7	Digital Storytelling	Review of "Thing" Review of Web Tools that support "Thing" View video or tutorial Application of NETs for Teachers using Web Tool(s) Complete Assignment and Portfolio reflection	3 hours	
8	Comic and Book Creation	Review of "Thing" Review of Web Tools that support "Thing" View video or tutorial Application of NETs for Teachers using Web Tool(s) Complete Assignment and Portfolio reflection	2 hours	
9	iBooks	Review of "Thing" Review of Web Tools that support "Thing" View video or tutorial Application of NETs for Teachers using Web Tool(s) Complete Assignment and Portfolio reflection	2 hours	

Thing	Online Sessions	Activities	Time Guide	Logged Hours
10	Collaboration	Review of “Thing” Review of Web Tools that support “Thing” View video or tutorial Application of NETs for Teachers using Web Tool(s) Complete Assignment and Portfolio reflection	2 hours	
11	Productivity	Review of “Thing” Review of Web Tools that support “Thing” View video or tutorial Application of NETs for Teachers using Web Tool(s) Complete Assignment and Portfolio reflection	2 hours	
12	Learning Management	Review of “Thing” Review of Web Tools that support “Thing” View video or tutorial Application of NETs for Teachers using Web Tool(s) Complete Assignment and Portfolio reflection	3 hours	
13	Classroom Tools	Review of “Thing” Review of Web Tools that support “Thing” View video or tutorial Application of NETs for Teachers using Web Tool(s) Complete Assignment and Portfolio reflection	2 hours	
14	Universal Design for Learning	Review of “Thing” Review of Web Tools that support “Thing” View video or tutorial Application of NETs for Teachers using Web Tool(s) Complete Assignment and Portfolio reflection	2 hours	
15	Assessment	Review of “Thing” Review of Web Tools that support “Thing” View video or tutorial Application of NETs for Teachers using Web Tool(s) Complete Assignment and Portfolio reflection	2 hours	
16	Content Area	Review of “Thing” Review of Web Tools that support “Thing” View video or tutorial Application of NETs for Teachers using Web Tool(s) Complete Assignment and Portfolio reflection	2 hours	
17	Creative Expression	Review of “Thing” Review of Web Tools that support “Thing” View video or tutorial Application of NETs for Teachers using Web Tool(s) Complete Assignment and Portfolio reflection	2 hours	
18	Study Skills and Visual Thinking	Review of “Thing” Review of Web Tools that support “Thing” View video or tutorial Application of NETs for Teachers using Web Tool(s) Complete Assignment and Portfolio reflection	2 hours	

Thing	Online Sessions	Activities	Time Guide	Logged Hours
19	Research and Reference	Review of "Thing" Review of Web Tools that support "Thing" View video or tutorial Application of NETs for Teachers using Web Tool(s) Complete Assignment and Portfolio reflection	2 hours	
20	QR Codes and Augmented Reality	Review of "Thing" Review of Web Tools that support "Thing" View video or tutorial Application of NETs for Teachers using Web Tool(s) Complete Assignment and Portfolio reflection	2 hours	
21	Standards and Capstone	Review of "Thing" Review of Web Tools that support "Thing" View video or tutorial Application of NETs for Teachers using Web Tool(s) Complete Assignment and Portfolio reflection Complete a capstone project; taking one or more of the Things and expanding it to include a lesson plan and detailed project design	4 hours	
		Online Guided Learning Hours (from above)	46	
		Adobe Connect and Face to Face Hours (from other time log)	12.25	
		Online Guided Learning Hours Adobe Connect and Face to Face Hours Combined Total Hours	58.25	

This is to certify that the 21things blog posts and the logged hours are an accurate reflection of my time on these projects. The work I submitted represents my original work.

Signature: _____ Date: _____

Signed time log and all blog posts must be completed no later than Monday, April 14, 2014.